

REBECCA HOPKINS

Archaeologist / Educator
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Education

- M.A. in Archaeology and the Heritage of Asia
University College London
September 2019
- M.A. in Anthropology, Second-Class Honors
Chinese University of Hong Kong
May 2013
- B.A. in Anthropology / Sociology
St. Mary's College of Maryland
May 2007

Profile

- Research oriented with a focus on South East Asia, specifically pre-historic Cambodia.
- Able to communicate ideas clearly and effectively because of teaching background.
- Can lead diverse groups towards a common goal.
- Have integrated expertise in cultural knowledge and anthropology into my work.
- Work well with youth.

Publications

Published

- Living Heritage Approaches Towards Conservation at Banteay Chhmar
The Post Hole (in press), January 2020
(<https://www.theposthole.org/read/article/440>)

Other Academic Writing

- Emergence of Urbanism in Prehistoric Cambodia
Masters Dissertation, August 2019
- How to Preserve Cultural Heritage? An introduction to the Authorized Heritage Discourse
Blog Post, October 2019
- Symbolism and the Reification of Heritage in Cambodia
Blog Post, October 2019

Field Experience

Rampart Field School

Huntly, Scotland, UK
August 2019

Participated in the research of prehistoric settlement patterns at the Battle Hill Prehistoric Landscape Project. Learned and performed various archaeological techniques such as:

- Excavation.
- Laying out trenches.
- Finds collection and documentation.

Kent Archaeological Field School

Faversham, Kent, UK
May 2019

Assisted in excavating an ancient Roman Aisle Barn in Faversham.

Professional Development

- Member of the Hong Kong Anthropological Society
- Member of Planning Team for Institute for Research in Digital Humanities (CUHK)
- Member of Histories of Archaeology Research Network

Skills

- Proficient in MS Word and Excel
- Basic Photo Editing skills in Photoshop
- Experience in ArcGIS
- Conversational Khmer
- Expert Knitter and Crocheter
- Fast Reader

Work Experience

Role and Duties

School of Arts and Social Sciences

Open University of Hong Kong

August 2013 - August 2018

Course Coordinator:

- Collaborated with SASS Faculty to develop course curriculum.
- Liaised with external examination bodies from other Universities regarding coursework.
- Established course learning and teaching outcomes for multiple courses that meet the suggestions and requirements of those bodies.
- Prepared reports on taught courses which were used to evaluate performance and improve the coursework.

Lecturer:

- Planned, developed, and taught courses in Cultural Literacy and Comparative Literature.
- Created course materials for those courses.

Study Abroad Coordinator:

- Planned and led students overseas on cultural study tours in England to enhance cultural literacy and language development.
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Gateway Education

June 2012 - June 2013

Educator:

- Developed and created course materials for students learning English at various levels.
 - Collaborated with other teachers in the development and creation of teaching materials.
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ME Modern English

April 2011 - June 2012

Educator:

- Developed and created course materials for students learning English at various levels.
 - Collaborated with other teachers in the development and creation of teaching materials.
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Yuen Long Lutheran Academy

September 2010 - April 2011

Teacher (Primary Two):

- Created course materials and lesson plans for curriculum established by the school for Primary Two classes across a wide range of subject areas using International Baccalaureate framework.
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Lingnan University

August 2007 - May 2010

Visiting Tutor:

- Assisted professors in the development of English courses with research and creation of course materials. Subsequently teaching some of those courses.
- One-on-one tutoring and mentoring of Lingnan University students in English courses.
- Supervised and directed award-winning production at Chinese University's annual Shakespeare competition.

Study Abroad Coordinator:

- Led and monitored students on a student exchange program to York University.

Student Activities Supervisor:

- Organised student activities which promoted multiculturalism.